

Pyramid Model Training

Overview

New York
Pyramid Model
State



Why Take Pyramid Model Training?

- Decrease difficult and challenging behaviors.
- Create positive environment for yourself and children.
- Increase your job satisfaction.
- Reduce your staff turnover rates.
- Build social and emotional competence in children and families.
- Help all children develop positive social skills that lead to healthy development.
- Eliminate the suspension and expulsion of children in early childhood programs.
- Set the foundation for lifelong learning & success.

Who Should Take Pyramid Model Training?

- Child Care Center Directors & Staff
- Family Child Care Providers
- Early Intervention/Preschool Specialists
- Preschools, Pre-K, Kindergarten Directors & Staff
- Licensors/Registrars
- County Workers

Preschool Unit (3-6 year olds)

Module 1: Building Relationships & Creating Supportive Environments

- Building Positive Relationships
- Designing the Physical Environments
- Schedules, Routines, and Transitions
- Planning Activities that Promote Engagement
- Giving Direction & Teaching Classroom Rule

Module 2: Social Emotional Teaching Strategies

- Developing Friendship Skills
- Enhancing Emotional Literacy
- Controlling Anger/Impulse & Teaching Problem Solving
- Individualizing Instruction

Module 3: Individualized Intervention

- Overview/Process of Positive Behavior Supports
- Functional Assessment/Data Collection
- Developing a Behavior Support Plan
- Monitoring Outcomes

Infant/Toddler Unit (0-3 year olds)

Module 1: Social Emotional Development Within the Context of Relationships

- Understanding Social Emotional Development
- Understanding Behavior & Making Sense of What you See and Hear
- Forming & Sustaining Relationships with Young Children
- Working with Families to Support Infant & Young Children's Social Emotional Development

Module 2: Responsive Routines, Environments & Targeted Strategies to Support Social Emotional Development in Infants & Toddlers

- Social Emotional climate in Infant/Toddler Care settings
- High Quality Supportive Environments: Schedules, Responsive Routines & Individual Care-giving
- Targeted Strategies to Build Social Emotional Skills

Module 3: Individualized Intervention with Infants & Toddlers—Determining the Meaning of Behavior and Developing Appropriate Responses

- What is Challenging Behavior?
- Relationship-based Approach to Challenging Behavior
- Developing an Individual Support Plan